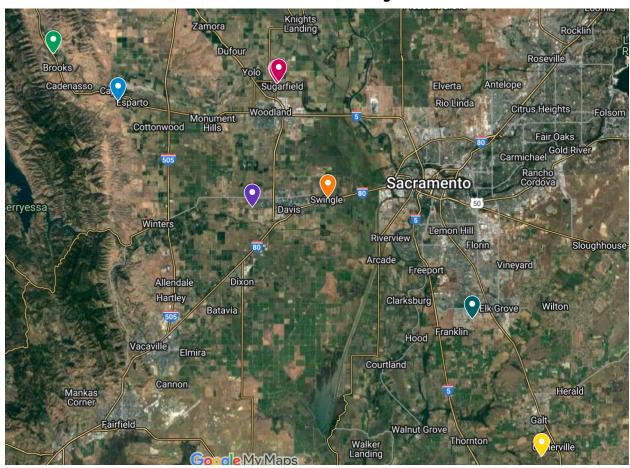
## 2023-2024 SLEWS Project Sites



<u>Yocha Dehe #1</u> — 3 field days in the Capay Valley with **Woodland High School.** Due to the size of the project, this serves as 2 SLEWS sites for the 2023-2024 school year. Between the 2 schools, students will help the Yolo County Resource Conservation District plant container plants, pollinator plants, irrigate, and mulch. The hedgerow is approximately 2,000 ft. and will have ~500-600 plants.

Field Days for Woodland HS are on THURSDAYS: November 16th (Dec. 7th backup), February 15th (March 14th backup), March 14th (April 11th backup)

<u>Yocha Dehe #2</u> — 3 field days in the Capay Valley with **Pioneer High School.** Due to the size of the project, this serves as 2 SLEWS sites for the 2023-2024 school year. Between the 2 schools, students will help the Yolo County Resource Conservation District plant container plants, pollinator plants, irrigate, and mulch. The hedgerow is approximately 2,000 ft. and will have ~500-600 plants.

Field Days for Pioneer HS are on FRIDAYS: November 3rd (Dec. 1st backup), January 26th (Feb. 9th backup), March 22nd (April 12th backup)

<u>David Vigil's Property</u>— 3 field days at David Vigil's property in Esparto with **Florin High School**. Students will help Yolo County Resources Conservation District irrigate and plant hedgerows using a variety of container plants and pollinator species. This site is a 2-row hedgerow. Around 800 ft. of the hedgerow has been started and students will be finishing the remaining ~1600 ft. that remains. Beautiful space to learn about native species and naturally occurring native plants can be used to expand hedgerows.

Field Days are on THURSDAYS: November 30th (Dec. 14th backup), January 18th (Feb. 1st backup), March 7th (March 28th backup)

<u>Howat Ranch</u> — 3 field days at Howat Ranch with **Sheldon High School.** Students will help the Yolo County Resource Conservation District to install drip lines, plant container plants, plant pollinators, and replace plants as needed around the site. At this site we will also take a look at the existing habitat created by the Davis Wetlands.

Field Days are on TUESDAYS: November 7th (Dec. 5th backup), January 23rd (Feb. 6th backup), March 5th (March 26th backup)

<u>Aimme Crawford</u>—3 field days at Aimme Crawford's property in Davis with **Davis High School.** Students will help the Yolo County Resource Conservation District to install drip lines, plant woody/herbaceous species within the hedgerow, plant pollinators, and install bird boxes. This site is a 3-row hedgerow with approximately 300 plants including 15 valley oak trees. At this site we will talk about the importance of establishing habitat for local wildlife as well as the importance of conservation work on all land types.

Field Days are on WEDNESDAYS: November 15th (Dec. 6th backup), January 17th (Feb. 28th backup), March 13th (April 3rd backup)

LangeTwins Winery— 3 field days at the LangeTwins Winery with Lodi High School. Students will work to install drip lines, control invasive weeds, plant native plants, and install bluebird houses. This project is an ongoing partnership with the Center for Land-Based Learning. The partnership works towards helping the Lange family continue to integrate wildlife habitat into the farming landscape.

Field Days are on TUESDAYS: November 14th (Nov. 28th backup), January 30th (March 12th backup), March 12th (April 9th backup)

<u>The Maples #1</u>— 3 field days at The Maples in Woodland with **Grant Union High School.** This project will focus on establishing a hedgerow and pollinator garden along the farm fields. At the Center for Land-Based Learning students have the chance to learn and engage in a variety of topics such as the importance of bird boxes, the importance of barn owl boxes, bee monitoring, Cache Creek, and climate smart farming research.

Field Days for Grant Union HS are on THURSDAYS: November 30th (Dec. 14th backup), January 25th (Feb. 8th backup), February 29th (March 21st backup)

<u>The Maples #2</u>— 3 field days at The Maples in Woodland with **Washington Middle College.** This project will be focusing on planting a hedgerow and windbreak on the northside of the property. At the Center for Land-Based Learning students have the chance to learn and engage in a variety of topics such as the importance of bird boxes, the importance of barn owl boxes, bee monitoring, Cache Creek, and climate smart farming research.

Field Days for Washington Middle College HS are on FRIDAYS: November 17th (Dec. 1st backup), January 19th (Feb. 23rd backup), March 22nd (March 29th backup)

<u>The Maples #3</u>— 2 field days at The Maples in Woodland with **Pierce High School.** This project will be a smaller pollinator hedgerow near the front entrance of the property. At the Center for Land-Based Learning students have the chance to learn and engage in a variety of topics such as the importance of bird boxes, the importance of barn owl boxes, bee monitoring, Cache Creek, and climate smart farming research.

Field Days for Pierce HS are on TUESDAYS: February 13th (Feb. 27th backup) and April 2nd (April 23rd backup)

Franklin Channel & Stone Lakes—2 field days at Franklin Channel and 1 field day at Stone Lakes National Wildlife Refuge (Nov. 1st) with George Washington Carver High School. Working in collaboration with SacTree Foundation, the field days at Franklin Channel will be focused on planting trees, spreading native grass seeds, and restoring the landscape. The 1 field day at Stone Lakes will be an education-filled day with bird watching, reflection, and exploration of established hedgerows.

Field Days are on WEDNESDAYS: November 1st (Nov. 8th backup), January 31st (Feb. 21st backup), March 20th (April 3rd backup)

Questions? Contact SLEWS Program Coordinator, Sydney Smith-Ransom at 209-480-9227 or sydney@landbasedlearning.org